Rocket Upstanders: A Community Based Prevention education Program

The University of Toledo Title IX Office

Brittany Kupresanin, 2025 Title IX Summit









The Title IX Team

- Michelle McDevitt (she, her, hers), M.O.L, Interim Director Title IX and Compliance & Title IX Coordinator
- Brittany Kupresanin (she, her, hers), MA, LPCC, Manager, Title IX Compliance, Prevention, and Assessment
- Zoe Zulakis (she, her, hers), JD, MSW -Title IX & Sexual Misconduct Investigator



The Title IX Team- Student Roles

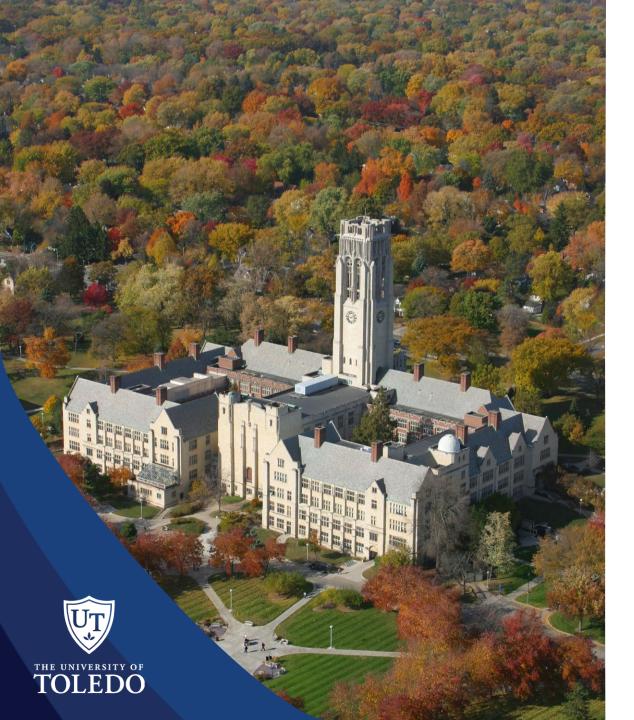


Rachel Kellett (she, her, hers), Graduate Assistant- Master of Social Work Student



Title IX Student Ambassadors





UToledo Quick Stats

- Over 14,400 students
 - Majority commute to campus
 - 5 On campus residence halls
- Over 400 student organizations
 - Over 30 sororities and fraternities
- 17 NCAA Division 1 athletic teams
- Over 5,000 employees across 6 campus locations



Title IX Trainings and Programming

- Title IX Policy Trainings
 - Employees
 - Student Workers
- New student orientation
- Sexual Misconduct
 Prevention Education
 - Awareness campaigns
 - 2018-2024- Bringing in the Bystander

Bringing in the Bystander

- Requested
 - Classrooms
 - Department
 - Student organizations



- Hosted by Title IX
 Office
 - Open to all students and campus community
 - FSL new members required to attend a session



Bringing in the Bystander

- Requested
 - Classrooms
 - Department
 - Student organizations
 - FSL New Member Symposium



 Open to all students and campus community

Opportunity for a second dose of prevention programming





Why new prevention programming?

- Strengths
 - Coverage for Title IX policy and reporting
 - Intervention strategies
 - Being invited into spaces to present
 - Relationships with partner offices
 - Student Ambassador program

- Areas for Growth
 - Prevention
 - Increase engagement with students outside of the classroom
 - Relatability of content
 - Engage in impactful conversation
 - Less lecture style
 - Involve campus and community resources
 - A recognizable "brand"





Rocket Upstanders

Rockets against sexual harassment



Title IX Office

Individuals who intervene to **positively impact** a harmful or potentially harmful situation.

- Build community purpose rather than focusing on individual defense
- Recognizing the impact of media on relationship expectations and social norms
- Practice conversations that can change community norms





Program Format

- Series of 3 programs,
 Rocket Upstanders:
 - Consent is the Tea
 - Media Myths and Rape Culture
 - Stalking Is Not Romantic
- Small round tables for breakout discussion
- Accompanying craft
- Instagram poll competition after program

Who's Involved

- Title IX staff
- Small group discussion facilitators
 - Title IX Student Ambassadors
 - Campus and community partners
- Office of Student Engagement
 - Fraternity and Sorority Life





Program Outline

- Introduction
- Present
 - Breakout question
- Repeat (~2x)
- Call to action
- Wrap-up
 - How to report
 - Resource Guides
 - Upcoming events





Title IX: Rocket Upstanders

Stand up against sexual harassment



Stalking Is Not Romantic

Title IX Office



Today's Prize







Content Warning

- •This training addresses sexual harassment, sexual assault, domestic and dating violence, and stalking.
- •The sensitive content of this topic may be difficult to process.
- •Feel free to step away to do what you need to take care of yourself.
- •Please connect with campus and community resources for support. The resource guide can be found on the Title IX webpage and will be reviewed in this training.





Rocket Upstanders

Rockets against sexual harassment

Individuals who intervene to **positively impact** a harmful or potentially harmful situation.

Stalking: Life Isn't Like the Movies





What is Stalking?

- Legal definition varies by location
- Title IX and Clery Act define stalking as:
 - (a)engaging in a course of conduct,
 - two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
 - (b)on the basis of sex,
 - (c) directed at a specific person, that would cause a reasonable person to
 - (i)fear for the person's safety, or
 - (ii)fear for safety of others; or
 - (iii)suffer substantial emotional distress.



What is Stalking?

- Under the Student Code of Conduct
 - engaging in a course of conduct directed at a specific person that involves repeated or continuing harassment made against the expressed wishes of another individual, which causes that individual to feel emotional distress including fear, harassment, intimidation, or apprehension.



What are some behaviors you can identify as stalking?



Stalking Behaviors

Surveillance

Watching, following, gathering info

Intimidation

Threatening/ scaring victim

Life Invasion

Showing up in victim's life

Interference

Sabotaging, attacking, changing victim's life



Stalking can happen to but...

anyone,

- Young adults ages 18-24 experience the highest rates of stalking among adults
- Victims of stalking among undergraduate students:
 - olin 10 women
 - olin 33 men
 - olin 7 transgender & nonbinary/genderqueer
- Student with disabilities, Native American/Alaskan Native students, biracial/multiracial students, and younger students are at higher risk



43% of college stalking victims who meet the legal criteria of 'stalking' do not identify their experience as 'stalking'.

Why is stalking so under identified?



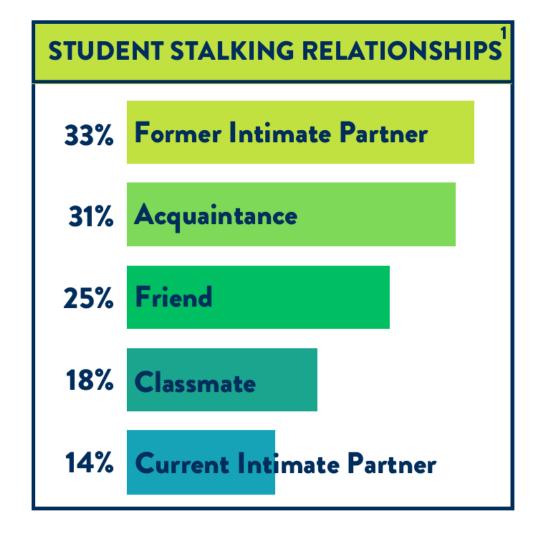
CO-OCCURING² VICTIMIZATIONS

Undergraduate students stalked by an intimate partner also experienced:

40% Coercive Control

32% Sexual Assault

11% Physical Assault





Behaviors in a Relationship

Healthy

- Mutual respect and trust
- Accepting one another without requiring change
- Allowing for individuality and independence
- Discuss and respect personal boundaries
- Communication
- Approach conflict with respect
- Consent

Unhealthy

- Disrespect and dishonesty
- Controlling
- Dependence
- Not allowing for personal boundaries
- Avoiding conflict or using hostility and threats when dealing with conflict
- Not respecting consent
- Physical/sexual violence



Stalking for Love





Pop Culture Detective- Jonathan McIntosh

Stalking in music





#	Title	Artist	Album
1	Animals	Maroon 5	V
2	I Will Follow Him		I Will Follow Him
		Peggy March	I WIII FOIIOW HIM
3	Every Breath You Take - Remastered 2	The Police	Synchronicity (Rem
4	Don't You Want Me	The Human League	Dare!
5	Escape	Enrique Iglesias	Escape
6	Run For Your Life - Remastered 2009	The Beatles	Rubber Soul (Rema
7	Two Steps Behind - Acoustic	Def Leppard	Adrenalize (Deluxe)
8	Private Eyes	Daryl Hall & John Oates	Private Eyes (Expan
9	Hungry Like the Wolf - 2009 Remaster	Duran Duran	Rio (Collector's Edit
10	One Way Or Another	Blondie	Parallel Lines
11	Find Your Love	Drake	Thank Me Later
12	Ready or Not	Fitz and The Tantrums	All the Feels
13	Hunt You Down	Kesha	Rainbow
14	Invisible	Clay Aiken	Measure Of A Man
15	Come To My Window	Melissa Etheridge	Yes I Am
16	Ready or Not Here I Come (Can't Hide f	The Delfonics	The Sound Of Sexy
17	Never Let You Go - 2008 Remaster	Third Eye Blind	Blue
18	I'm Gonna Knock On Your Door - Mono	The Isley Brothers	Shout!
19	I Will Follow - Remastered 2008	U2	Boy (Deluxe Edition
20	The More You Ignore Me, the Closer I G	Morrissey	Vauxhall and I (20th

Why does the media and pop culture portrayal of stalking matter?

What stalking behaviors seen in movies would be scary if experienced in real life?



Stalking

Fantasy

- Stalker is attractive, charming stranger
- Stalker has good, pure, and romantic intentions
- Stalker's actions are flattering, harmless and at worst awkward or misguided
- Stalker's target feels grateful, amused, flattered

Reality

- Stalker usually known to victim
- Stalker's intentions often to scare, focused on power and control
- Stalker's actins are invasive, disturbing, and can escalate quickly to violent
- Stalking victims often feel extreme fear and distress and may significantly change their daily lives



Social Media Stalking- Tech Confessions





Mashable

What are some behaviors you can identify as stalking?

Are some of these behaviors normalized and minimized in society?



Student victims of stalking tell:

- o92% Friends or family
- o29% Campus resource

So, what can you do?

- Support those impacted
 - Believe them
 - "It's not their fault"
 - Connect them with resources
 - Check in with victim by method of their choice
 - Don't give the stalker information
- Speak out against the root causes
- Be an Upstander





Reporting Options

- Emergency: Call 911 on or off campus
- Online: http://www.utoledo.edu/title-ix/
- Email: TitleIX@utoledo.edu
- Phone: 419.530.4191
- Office:
 - Snyder Memorial 1120 (main campus)
 - Health Science campus upon request
- Michelle McDevitt, Director, Title IX & Compliance & Title IX Coordinator
 - Michelle.McDevitt2@utoledo.edu
 - o Phone: 419.530.3152

TITLE IX RESOURCE GUIDE

The University of Toledo

Guide to Title IX

The University of Toledo is committed to preventing sex discrimination, sexual harassment (including actual or attempted sexual assault; domestic violence; dating violence; and stalking) and retaliation.

University employees are mandated reporters for Title IX'. If an incident is reported to a mandated reporter, they are required to share the information with the Title IX Office. This enables the Title IX Office to follow up with the parties involved to ensure all rights are protected by Title IX.

All confidential resources listed below are available to faculty, staff and students unless otherwise noted. They will not share your information with anyone, including the Title IX Office, without your consent.

CONFIDENTIAL resources for those affected by sex discrimination, sexual harassment and retaliation:

24-HOUR HELP LINE OPTIONS AND ADVOCACY

YWCA Rape Crisis Center Services

1.866.557.7273 or 419.241.7273

- Access to local, trained on-call advocates
- Advocacy and support in hospital emergency rooms
- Free and confidential services to assist individuals who have experienced sexual violence, dating/domestic violence, or stalking
- Referrals to counseling, medical and legal services, shelters, and more

Bethany House

1.800.799.SAFE(7233) for 24/7 assistance

· Provides safe shelter and advocacy for domestic violence survivors and their children

MEDICAL RESOURCE OPTIONS University of Toledo Medical Center

3000 Arlington Ave, Toledo, OH 43614 419.383.3888

24-hour sexual assault nurse examiner (SANE)

- Physical injury and preventive medical treatments,
- · Forensic exams with patient's consent

Mercy Health St. Vincent's Medical Center

2213 Cherry St., Toledo, OH 43608

24-hour sexual assault nurse examiner (SANE)

- Physical injury and preventive medical treatments,
- Forensic exams with patient's consent

ProMedica Toledo Hospital, Emergency Department

2142 N. Cove Blvd., Toledo, OH 43606 419.291.4600

- 24-hour sexual assault nurse examiner (SANE)
- · Physical injury and preventive medical treatments,
- · Forensic exams with patient's consent

MENTAL HEALTH RESOURCES

University Counseling Center (students only) University Health Center, Room 1030 419.530.2426

(To initiate counseling services, visit the website to make an appointment at

utoledo.edu/studentaffairs/counselina/new or call 419.530.2426 to schedule).

- Trauma specialists provide consultation and counseling services
- Services for survivors of sexual violence, datina/domestic violence, and stalking
- Provides on- and off-campus mental health referrals
- Offers options for group support and psychoeducation

Employee Assistance Program (employees only) Impact Employee Assistance (24/7) 1.800.227.6007 myimpactsolution.com company code: uteap

· Provides professional, confidential support

IN CASE OF EMERGENCY **CALL 911**



NON-CONFIDENTIAL campus resources addressing issues related to sex discrimination, sexual harassment

These resources will share information with the Title IX Office. Your information will be handled with respect for your privacy. The Title IX Office will follow up with you after any sex discrimination, sexual harassment or retaliation reports

The University of Toledo Police Department

- Main Campus, Public Safety Center
- Emergency: 911
- Non-emergency: 419.530.2600

Center for Advocacy and Student Experience (CASE) and Office of Student Conduct and Community

Main Campus, Lancelot Thompson Student Union, Room 2518 SCCS: 419.530.1258.

CASE: 419.530.4357 (HELP), case@utoledo.edu

Military Service Center

Main Campus, Rocket Hall, Room 1350 419.530.1392 (VETS), msc@utoledo.edu

Office of Residence Life

Main Campus, Ottawa House West, Room 1014 419.530.2941, residencelife@utoledo.edu

Office of Accessibility and Disability Resources

Main Campus, Rocket Hall, Room 1820 419.530.4981, studentdisability@utoledo.edu

Human Resources and HR Compliance

Main Campus, Center for Administrative Support 2935 E. Rocket Drive 419.530.4747, hrcompliance@utoledo.edu

Title IX Office

Main Campus, Snyder Memorial Building Room 1120, 419,530,4191 titleix@utoledo.edu

The Title IX Office can provide or guide those affected by sex discrimination, sexual harassment

- · Housing information
- Student conduct process information
- · Academic supportive measures
- Workplace supportive measures
- Medical resources
- · Information for filing a police report
- . Guidance in filing a Title IX complaint

- · Human resources and faculty labor relations process information
- · Pregnancy and parenting resources

Respondent Resources

Contact the Title IX Office at 419.530.4191 or review and retaliation with supportive measures, including: the Title IX webpage at utoledo.edu/title-ix for resources and guidelines.

Training and Education Resources

- Sexual Misconduct Prevention Education Programming
- Title IX Training
- Specialized Trainings

The University of Toledo does not discriminate in its employment practices or in its educational programs or activities on the basis of sex/gender. The University of Toledo also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internally or externally. Reports of sex discrimination, sexual harassment, retaliation, discrimination questions regarding Title IX and concerns about noncompliance should be directed to the Title IX coordingtor.

Inquiries may be made externally to:

Office for Civil Rights (OCR) U.S. Department of Education 400 Maryland Ave., SW Washington, D.C. 20202-1100

Customer Service Hotline: 800.421.3481 Facsimile: 202.453.6012

TDD#: 877.521.2172 Email: ocr@ed.gov Web: ed.gov/ocr

Reports of sex discrimination, sexual harassment, retaliation, discrimination questions regarding Title IX and concerns about noncompliance should be directed to:

Michelle McDevitt Interim Director, Title IX and Compliance, and

Title IX Coordinator The University of Toledo Mail Stop 137

Snyder Memorial Building, Room 1120

2801 W. Bancroft St. Toledo, OH 43606-3390 419.530.4191

Email: titleix@utoledo.edu Web: utoledo.edu/title-ix





Rocket Upstanders

Rockets against sexual harassment

Individuals who intervene to **positively impact** a harmful or potentially harmful situation.

- Stalking Is Not Romantic
 - January 28th- 2-3pm, CL 1005
 - February 24th-1-2pm, CL 1005
- Media Myths and Rape Culture
 - March 19th and 20th-1-2pm, CL 1005
- Consent is the Tea
 - April 14th- 2-3pm, CL 1005
 - April 15th- 1-2pm, CL 1005















What's next?

- Refresh topics
- Identify potential challenges
- Attendance





Resources needed

- Campus and community support
 - Facilitators
 - Help identify campus needs and trends
- Program space
- Target population to engage
- Advertising
 - Harness partnerships
- Funds
 - Craft supplies and prizes
- Creativity





CONTACT US









Associate Director
Title IX & Compliance
and Senior Deputy
Title IX Coordinator

University of Toledo
Title IX Office
1120 Snyder Memorial
419.530.4191

<u>TitleIX@utoledo.edu</u> <u>www.utoledo.edu/title-ix/</u>



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