



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Lourdes University BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Contract / Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: SWK 360 Final Case Study	Students must score 8.1 out of 10	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Contract / Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: SWK 312 Policy Brief	Students must score 8.1 out of 10	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Contract / Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: SWK 209 Multicultural Reflection	Students must score 8.1 out of 10	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Learning Contract / Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: CSJ 327 Research Proposal	Students must score 8.1 out of 10	
Competency 5: Engage in Policy Practice	Instrument 1: Learning Contract / Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: SWK 412 Final Paper	Students must score 8.1 out of 10	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract / Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: SWK 210 Developmental Theory Paper	Students must score 8.1 out of 10	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract / Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: SWK 311 Multi-Dimensional Assessment	Students must score 8.1 out of 10	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract / Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: SWK 418 Macro Project/Paper	Students must score 8.1 out of 10	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract / Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: SWK 493 Planned Change	Students must score 8.1 out of 10	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 21
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	92.3
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	84.6
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	91.7
Competency 5: Engage in Policy Practice	80%	100
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	81.8
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	91.7
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	90.9
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100