

LOURDES UNIVERSITY **NURSING**



 **LOURDES**
COLLEGE OF NURSING

Dean's Message

Lourdes University College of Nursing has a strong history of preparing nurses that are compassionate advocates for their patients and provide strategies to reach levels of optimal health and wellness. After graduation, more than 75% of Lourdes nursing graduates work in local Northwest Ohio and Southeast Michigan care facilities and hospital systems.

Current world events have caused the major disruption in healthcare delivery in the last two years. These changes have provided opportunities for the College of Nursing to re-evaluate and rethink the preparation of nursing students to enter a workforce stronger and more prepared for current challenges in healthcare. This transformation is occurring in phases on our campus to positively impact the quality and safety of nursing care delivery and enhance student's knowledge for future practice.

To succeed in the above-stated vision, we need our alumni, community, and healthcare partners to support the acquisition of resources to sufficiently prepare nursing students for their future practice. The College of Nursing has set out to transform our learning environments through updated physical spaces and upgraded equipment and technology to best prepare our nursing students. These enhancements will not only advance student education but will provide the ability to recruit and retain nursing faculty whose body of knowledge will propel The College of Nursing to the forefront of nursing academia and will enable the nursing program to meet the challenges and opportunities the future will offer.

I thank you for your interest in learning more about how Lourdes University is advancing our nursing programs. If you have any questions or want to know how you can be part of the future of Lourdes Nursing, I encourage you to reach out to me or my colleague Mary Sabin, Vice President of Institutional Advancement, at 419-467-7113.

Sincerely,



Christina R. Silka, DNP, MSN, RN, EBP-CH
Dean, College of Nursing

Pulse on Lourdes Nursing

PHASE 1 ▶

\$111,500

HIGH FIDELITY MANIKINS

The new Simulation Training Center will be equipped with 2 new high-fidelity manikins that simulate real-life medical scenarios. Each can produce breath sounds, heart tones, peripheral pulses, obstetric procedures, and much more. One of the manikins, dedicated to obstetrics, can simulate a baby birth, post-partum hemorrhage and much more.



Access to manikins that can provide a breadth of experiences is of high value as health care system shortages continue to surge. It ensures students gain exposure to a wide range of clinical procedures at a time when experiences in the field may be limited to areas of staffing needs. Manikins also provide instructional moments and points of reflection and evaluation that are difficult to create in real life scenarios.

FULLY FUNDED

PHASE 2 ▶

\$300,000

STATE-OF-THE-ART SIMULATION TRAINING CENTER

Located in St. Francis Hall the training center will feature 5 simulation rooms; 1 dedicated to women and children, 3 dedicated to adult care, and 1 dedicated to specialized care and experiences. These special experiences include nurse anesthesia skills such as intubation, resuscitation, line placement, and respiratory and cardiac assessment. Students will also have access to training on electronic health records with real patient scenarios built into the system. Computers will be available at the bedsides with headwall technologies and equipment such as IV pumps delivering medications for “patients” to respond to during care experiences.

The construction of this Simulation Training Center increases the laboratory and classroom space available to our nursing students. This physical expansion allows for increased enrollment and relieves scheduling difficulties across the College of Nursing. The new technologies in the lab will also ensure Lourdes is keeping pace with the dynamic changes occurring in health care delivery.

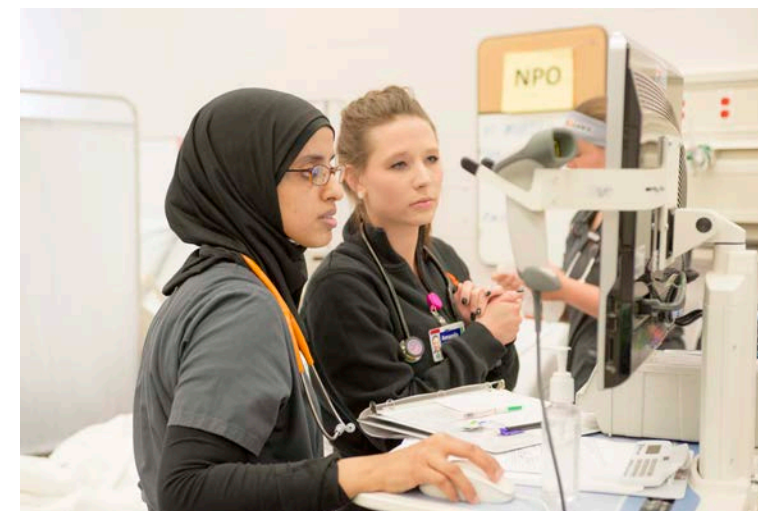
FULLY FUNDED

PHASE 3 ▶

\$1,500,000

FLASCK NURSING CENTER MODERNIZED

The Flascck Nursing Center first opened in 2005. Today it is home to a skills lab, nursing classrooms, and the Nurse Anesthesia lab and classroom. With the rapid changes occurring in healthcare, the modernization of these spaces and the equipment used in them is a top priority to best meet new standards and create realistic environments. Learning labs and classrooms will be re-designed with maximized functionality to mirror what students will encounter in healthcare facilities. This modernization will give students greater ability to pivot seamlessly to real life practice. Since the opening of the Flascck Nursing Center in 2005, the facilities within have been maintained with moderate resources. However, these facilities and equipment have now reached the term of their life span and the modernization of this Center will greatly benefit the nursing students graduating into dynamic and short-staffed workforce.



Your Gift's Impact in Action



The role a nurse plays in patient care is one of the most influential in maximizing not only health outcomes, but also patient experience. Having the best equipment, supplies, and knowledge on hand assists current and future nurses in listening attentively to their patients and helping them feel confident in their care.

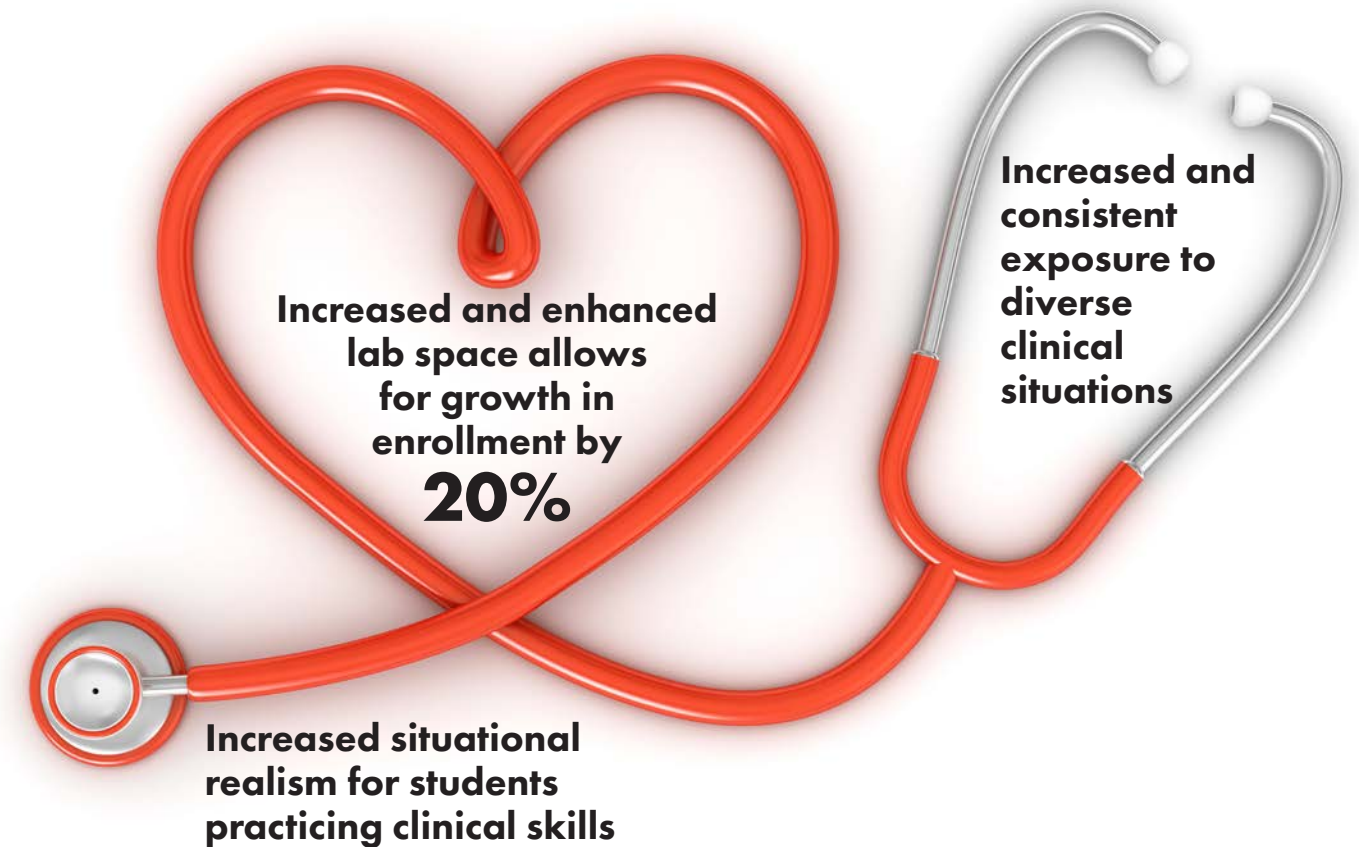
Your contribution, of any size, to Lourdes' phased nursing initiatives will give our students access to a realistic and supportive learning environment to hone their clinical skills. Here are a few ways your generosity and the accumulation of support will be present in our new facilities:

\$1,000	Supplies for Med Carts
\$5,000	Innovative Simulation Technology and Certification
\$10,000	Hospital Beds
\$20,000	Head Wall Units

▶▶▶ To make a gift or pledge, please call the Institutional Advancement Office at 419-467-7113 to speak with Mary Sabin, VP of Institutional Advancement, or visit community.lourdes.edu.

Benefits and Values

BENEFITS OF PLANNED INITIATIVES:



VALUE TO OUR COMMUNITY:



▶ **More workforce ready nurses to address nursing shortage**

▶ **Nurses with greater skill range because of access to a varied situational practice**



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