

Lourdes University

Upward Bound Application Application Check List



Please be sure to complete the following before submitting your application to the Lourdes University Upward Bound Program.

- ✓ Please answer all questions asked on the application.
- ✓ Please be sure to fill out the Family Financial Statement, sign and attach documentation.
- ✓ Please be sure to complete the Autobiography in no less than 50 words.
- ✓ Please be sure to answer the questions on the Initial Needs Assessment to the best of your ability. If a question does not apply to you please respond with N/A (not applicable).
- ✓ Please be sure to complete the Release of Information with signature of both the parent/guardian and student.
- ✓ Please be sure to submit both references; counselor and teacher.
- ✓ Please ask your guidance counselor for a copy of your most recent grade card and attach it to the application.
- ✓ **PLEASE COMPLETE THE APPLICATION IN BLUE OR BLACK INK.**

PLEASE BE ADVISED

An application which has not been completed will NOT be accepted!

A large, stylized orange ribbon graphic that spans the width of the page. It has a 3D effect with shadows and highlights, giving it a sense of depth. The text "Academic Year 2023-2024" is centered on the right side of the ribbon.

**Academic Year
2023-2024**

Purpose

The Lourdes University Upward Bound Program is a pre-college program, which helps to prepare students, who are first generation and/or low income for post-secondary education.

Mission

Lourdes University TRiO/Upward Bound (UB) is committed to providing support to participants in their preparation for post-secondary education and to increase the rates at which these participants enroll in and graduate from college. Our program helps participants succeed by providing cultural and educational opportunities to encourage both academic and personal growth. Fulfilling the mission is possible because of cooperation with academic departments and student services at Lourdes University.

Goals

- Generate the skills and motivation necessary for success in completing high school and enrolling into post-secondary education.
 - Encourage youth in the program to remain and complete the secondary level of education.
- Encourage youth to enroll in a post-secondary institution and graduate.

Services and Benefits

Individual and Group Tutoring

ACT and OST Preparation

On-Campus Summer Program at Lourdes University

College Preparatory Classes

Academic Counseling and Workshops

Personal Counseling

- | | |
|---|-----------------------------|
| ☺ Assistance with college applications | ☺ Cultural Events |
| ☺ Fee-waiver for college entrance exams | ☺ College University Visits |
| ☺ Meet new friends | ☺ Stipends |
| ☺ Recognition Banquet | ☺ In-School tutoring |
| ☺ Traveling | ☺ Leadership Skills |

Why choose Lourdes University Upward Bound?

This program gives students the opportunity to enhance their skills and make successful transition from high school to college. It is sponsored by the U.S. Department of Education and Lourdes University.



6832 Convent Blvd.
 Sylvania, Ohio 43560
 (419) 824-3864
Upward Bound Application



Date of Application: _____

Name: _____

Female Male Nonbinary/Another Gender

Address: _____

Social Security No: _____-_____-_____

City: _____ State: _____ Zip: _____

Parent Phone #: (____) _____

Student Phone #: (____) _____

Birth Date: _____ Age: _____

Are you a United States Citizen? Y N

High School Attending: _____

Grade: _____ GPA: _____

Counselor: _____

Taking College Prep classes? Y N

Interested in Attending College? Y N

Extracurricular Activities: _____

Mother's Name: _____

Father's Name: _____

Occupation: _____

Occupation: _____

Cell Phone: _(____)_____

Cell Phone: _(____)_____

Bachelor's Degree Obtained? Y N

Bachelor's Degree Obtained? Y N

Legal Guardian & Relationship, if different from above _____

Address: _____ Phone No: _(____)_____

Are you Hispanic/Latino? Yes No

Race, check all that apply: Alaskan Native or American Native Indian Asian Black or African American
 White/Caucasian Native Hawaiian or another Pacific Islander

How did you learn about Upward Bound? _____

Are you a participant in another Upward Bound or Educational Talent Search Program? Y N

DO NOT WRITE BELOW THIS LINE- FOR OFFICE USE ONLY

App Rec'd	App Revd.	Applicant Accepted <input type="checkbox"/> Yes <input type="checkbox"/> No Date Notified: If no, why?	Entry Date	EGPA: FG <input type="checkbox"/> LI <input type="checkbox"/> HRAF: GPA <input type="checkbox"/> Test <input type="checkbox"/> Algebra <input type="checkbox"/> No. in family: Annual Income:

Family Financial Statement

One of the criteria for admission into the Lourdes University Upward Bound Program is meeting the income guidelines established by the U.S. Department of Education (see below). Before we can determine your student's eligibility we need the following information. **Please read carefully and answer all questions. If information is not complete, the application cannot be processed.**

Did you file an income tax return last year? Yes No

Taxable Income (line 15 of your 1040 tax return form) = _____

How many dependents were claimed on your tax form last year? _____

Total number of persons living in household (including self)? _____

Do either you and/or your student receive any of the following:

Public Assistance? Yes No

If Yes, OHIO BENEFITS (SNAP) Benefit Number (7-digit number) _____

or OHIO WORKS FIRST Number _____

Social Security or SSI? Yes No If yes, please specify amount? _____

Other income? Yes No If yes, please specify type and amount? _____

Does your student qualify for free lunch: Yes No

Parent's Signature

Date

Please be sure to attach a signed copy of your last 1040 tax form. If a member is receiving AFDC, Social Security Benefits or Unemployment Compensation, please be sure to also attach a letter of benefits.



U. S. Department of Education
Promoting educational excellence for all Americans

Federal TRIO Program Current-Year Low-Income Levels

(Effective **January 11, 2024** until further notice)

Size of Family Unit	48 Contiguous States, D.C., and Outlying Jurisdictions	Alaska	Hawaii
1	\$22,590	\$28,215	\$25,965
2	\$30,660	\$38,310	\$35,250
3	\$38,730	\$48,405	\$44,535
4	\$46,800	\$58,500	\$53,820
5	\$54,870	\$68,595	\$63,105
6	\$62,940	\$78,690	\$72,390
7	\$71,010	\$88,785	\$81,675
8	\$79,080	\$98,880	\$90,960

For family units with more than eight members, add the following amount for each additional family member: \$8,070 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; \$10,095 for Alaska; and \$9,285 for Hawaii.

The term "low-income individual" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount.

The figures shown under family income represent amounts equal to 150 percent of the family income levels established by the Census Bureau for determining poverty status. The poverty guidelines were published by the U.S. Department of Health and Human Services in the Federal Register on January 17, 2024 and are effective as of January 11, 2024.

1990 K Street, N.W. Washington, D.C. 20006

Our mission is to ensure equal access to education and to promote educational excellence throughout the Nation.

Confidentiality of Information

The personal information you give to the Upward Bound Program is sent to the federal government (Department of Education) and helps the government to measure your success. The information is protected by the Privacy Act. No one may see the information unless they work with or for the Upward Bound Project or are specifically authorized to determine if you are eligible to participate in the program. The Department of Education has authority to gather information to help make Upward Bound a better program (20 U.S.C. 1231a).

Great care is taken to make sure that the personal information collected on Upward Bound students is kept confidential. Information or records relating to individual Upward Bound students or groups of students who are participating or have participated in Upward Bound Projects shall not disclose to any person, group, agency or organization without the expressed permission of the Director, Upward Bound Program, or U.S. Department of Education. When a project or contract terminates, all Upward Bound records in possession of the project or contractor shall be disposed of only by the authority of and in accordance with procedures approved by the Upward Bound Program.

In addition, any officer or employee of the United States or any department or agency thereof who publishes, divulges, discloses or makes known in any manner or to any extent not authorized by law any information coming to him/her in the course of his/hers employment or official duties or by reason of any examination or investigation made by or return, report or record made to or filed with such department agency or officer or employee thereof, which concerns or relates to the Upward Bound Program shall be subject to fine of not more than \$1,000 or imprisoned not more than one year, or both, and shall be removed from office or employment under the provisions of Title 18, Section 1905 of the U.S. code.

Student's Signature

Date

Parent's/Guardian's Signature

Date

Notice of Non-Discrimination

Lourdes University does not discriminate on the basis of race, color, national origin, sex, disability, age, or any other legally protected category in its programs and activities, as required by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, 34 CFR Part 106, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973 and 34 CFR 104.7, the Age Discrimination Act of 1975, the Age Discrimination in Employment Act of 1967, and the Genetic Information Non-Discrimination Act of 2008.

Accuracy of Information Statement

I certify the information provided on this application above is accurate. I understand that any misrepresentation of facts on this application will be cause for refusal of admission, cancellation of admission, and/or expulsion from the program. Furthermore, I understand that if I do not complete the above requested fields, this application cannot be processed for admission to the Lourdes University Upward Bound Program.

By signing this form, I, the parent or guardian of the applying student, state that ALL INFORMATION on this application, including but not limited to income, educational level of both parents and citizenship status is true to the best of my knowledge.

Printed Name of Parent/Guardian

Signature of Parent/Parent

Date



Autobiography

In the space provided, write an autobiography. An autobiography is an account or story of your life. Include any information you feel will assist us in learning as much about you, your interests, and your needs for the Upward Bound Program. Include such aspects as; your birthplace, where you grew up, why you want to participate in Upward Bound, how Upward Bound can assist you, which services you can benefit from and your goals or aspirations for your life. *Please be sure to write at least 50 words.*

Student's Signature: _____

Date: _____

Lourdes University Upward Bound Initial Needs Assessment

Instructions: To help the Upward Bound staff assess your needs and develop a plan of services for you, we need to know what you think you need. Please read and answer the following questions.

1. What grades do you usually earn? (check all that apply)

A's

B's

C's

2. What is your favorite class or subject? _____

3. What is your least favorite class or subject? _____

4. Do you participate in any extracurricular activities? Yes No

Please list activities: _____

5. Indicate the Ohio Standardized Tests (OST's) you have taken, and score received:

I have taken:

Algebra 1 ___ Geometry ___ Biology ___ American History ___ American Government ___

English 1 ___ English 2 ___

I have not yet taken any OST's

6. Which of these tests have you taken and what were your scores?

PSAT SAT PLAN ACT None

7. Which three colleges or universities would you like to visit or attend?

1. _____ 2. _____ 3. _____

Have you decided on a career/major? Yes No

If yes, what is the name of the career/major? _____

8. Do you know facts about this career? Yes No

9. Have you ever thought about dropping out of school? Yes No

If yes, what changed your mind? _____

11. Are you currently participating in an Upward Bound Program? Yes No

12. Do you need tutoring? Yes No

If yes, please list the subject(s) below: _____

13. Do you need help with study skills? Yes No
14. Do you know the “right” academic classes that should be taken to prepare you for college?
Yes No
15. Do you need help applying for college? Yes No
16. How many years of college do you plan to complete after high school?
(check only one)
- | | | | |
|----------------------------------|--------------------------|-------------------------------|--------------------------|
| 1-6 months (Certificate Program) | <input type="checkbox"/> | 1-2 years (Community College) | <input type="checkbox"/> |
| 3-5 years (Bachelors Degree) | <input type="checkbox"/> | 6 or more years (Masters) | <input type="checkbox"/> |
| Not Sure | <input type="checkbox"/> | Will not attend | <input type="checkbox"/> |
17. Do you need help in applying for financial aid? Yes No
18. Do you need help in applying for scholarships? Yes No

For the following, please indicate whether you feel you have a “high need”, “some need” or “no need” for help or improvement in that area:

	High Need	Some Need	No Need
Personal Motivation:			
Improving school/class attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studying/doing homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improving attitude toward school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting goals and priorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Counseling:			
Improving interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working through a personal problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working through a family problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drug or alcohol use or abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there other academic or personal areas with which you would like assistance or counseling? If yes, please explain:

Guidelines

It is very important to us that students applying to this program understand the essential aspects of the Lourdes University Upward Bound Program. We consider it a wonderful opportunity for all students. However, experience has taught us that the students who have most enjoyed our program came in with a basic understanding of its structure and purpose. For this reason, we ask that you **initial each of the following statements and sign below**. We also ask that your parent(s) or guardian(s) read this with you and sign below.

_____ I understand Upward Bound is an academic program and academics come first.

_____ I understand this program will help me prepare for a four-year college while exposing me to the opportunities available on college campuses.

_____ I understand the program emphasizes respect. I understand this means to respect not only the Upward Bound Staff but also, teachers, tutors, students, and all others whom you may meet through the Lourdes University Upward Bound Program (*LUUB*).

_____ I understand I am expected to carry myself in the highest regard at all times.

_____ I understand the program includes a rigorous academic curriculum and as a participant, I must take a college preparatory curriculum while in high school.

_____ I understand I am expected to attend LUUB afterschool tutorials at least 4 hours each week.

_____ I understand I am expected to bring class/homework to afterschool tutorials and work will be given.

_____ I understand I may be excused for one extra-curricular activity throughout the academic year. (*i.e. Students will be excused for one sport or other afterschool activity where they may be unable to meet the required 4 hours per week.*)

_____ I understand Upward Bound is an academic program, which also includes a summer component, which I am expected to attend.

_____ I understand I will be expected to participate in scheduled Upward Bound social/cultural events, workshops and community service projects.

_____ I understand I will be expected to follow program rules, policies and regulations during my participation in the LUUB Program outlined in the LUUB Handbook. (*Given at Interview*)

_____ I understand that once I become a participant (*six weeks of full participation after start date*), I am a participant until I graduate. Should I decide to withdraw myself from the LUUB Program, I am expected to immediately notify LUUB staff by submitting a written letter with both mine and my parent's signature, date and reason for withdraw.

_____ I understand I will be expected to meet with Upward Bound Staff for advising purposes.

Student's Signature

Date

Parent's Signature

Date

Upward Bound Application Release of School Information

Date: _____

High School/Educational Institution: _____

Student Information

Name: _____ School ID#: _____

Student Address: _____

Street

City

State

Zip Code

Date of Birth: _____ Date of Enrollment: _____

Parent/Guardian Permission for Release of School Information

I, the undersigned, am the parent or legal guardian of the student named above. I give my permission for the above high school, educational institution, or program, to release grades, transcript, test scores, and any other relevant information to the Lourdes University Upward Bound Program upon request of the Program or its representative. I understand that the Upward Bound Program will hold this information strictly confidential. This release will remain in effect until my student has graduated from high school. Finally, if my student moves to an out of district school, this form can be utilized to obtain the information stated above for the purpose of annual reporting to the United States Department of Education until my student graduates with a high school diploma.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

The student named above has applied and/or been selected to participate in the Lourdes University Upward Bound Program. In order to assess this student's need for the program, potential for academic success, and academic progress, we would appreciate the release of a copy of his/her grades, transcript, test scores, and any other relevant information to:

Lourdes University, Upward Bound Program
6832 Convent Blvd. Sylvania, Ohio 43560

Counselor Recommendation

This page is to be filled out by a counselor recommending the applicant for the Lourdes University Upward Bound Program. Please add comments as needed.

◆◆ PLEASE ATTACH A COPY OF THE STUDENT'S CURRENT HIGH SCHOOL TRANSCRIPT/GRADE CARD AND TEST SCORES. ◆◆

Student's Name: _____ Student's Current Grade: _____

Cum GPA: _____ Credits Earned to Date: _____ Eligible for Free Lunch: Y N

Student's Attendance Record: Excellent Good Fair Poor

Please indicate if the student has passed/failed the following tests of their most recent state assessment.

(If the student is a freshman, please answer according to performance on 8th grade assessments.)

Reading/Language Arts Score: _____ Math Score: _____

Assessment

The above named student is applying to the Lourdes University Upward Bound Program. Please assist us in evaluating the needs of the student by filling out this form. We are looking for talented and motivated students who are striving to go to college and overcome social, personal and academic barriers.

Student's Motivation for Enrolling in Postsecondary Education: High Average Low

Desire to Attend College: High Average Low

Leadership Capabilities: High Average Low

Relationship with Others: High Average Low

Involvement in School Activities: High Average Low

Please recommend focus areas to address the student's needs:

Writing Reading Math Science Foreign Language Learning Skills

Educational Planning Career Information Self-Concept

Other (Please specify) _____

Recommendation

I would recommend _____ for admission to the Lourdes University Upward Bound Program. I believe that this student has the potential to succeed in college, although his/her present grades may not reflect it. To the best of my knowledge, this student meets the requirements for participating in the Upward Bound Program.

I would not recommend _____ for admission to the Lourdes University Upward Bound Program. Reason(s): _____

Signature: _____ Title: _____ Date: _____

(Please place completed form in the LU Upward Bound mailbox located in the main office.)

Teacher Recommendation

Lourdes University Upward Bound Program

This page needs to be completed by a teacher who has had the student enrolled in his or her class within the past year.

Student's Name: _____

Date: _____

Relationship to the Student: _____

Length of Time Known: _____

<i>5= Excellent</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1= Poor</i>	<i>Please rate the following:</i>
5	4	3	2	1	Has good attendance and demonstrates punctuality.
5	4	3	2	1	Seems motivated to achieve in class.
5	4	3	2	1	Demonstrates good study habits.
5	4	3	2	1	Accepts responsibility for his/her work.
5	4	3	2	1	Is cooperative.
5	4	3	2	1	Relates well with peers.
5	4	3	2	1	Exhibits dependable and reliable behavior.
5	4	3	2	1	Appearance and behavior reflect a positive self-image.

Comments: _____

Recommendation

I would recommend _____ for admission to the Lourdes University Upward Bound Program. I believe that this student has the potential to succeed in college, although his/her present grades may not reflect it. To the best of my knowledge, this student meets the requirements for participating in the Upward Bound Program.

I would not recommend _____ for admission to the Lourdes University Upward Bound Program.
Reason(s): _____

Printed Name: _____

Signature: _____

Title: _____

Date: _____

(Please place completed form in the LU Upward Bound mailbox located in the main office.)