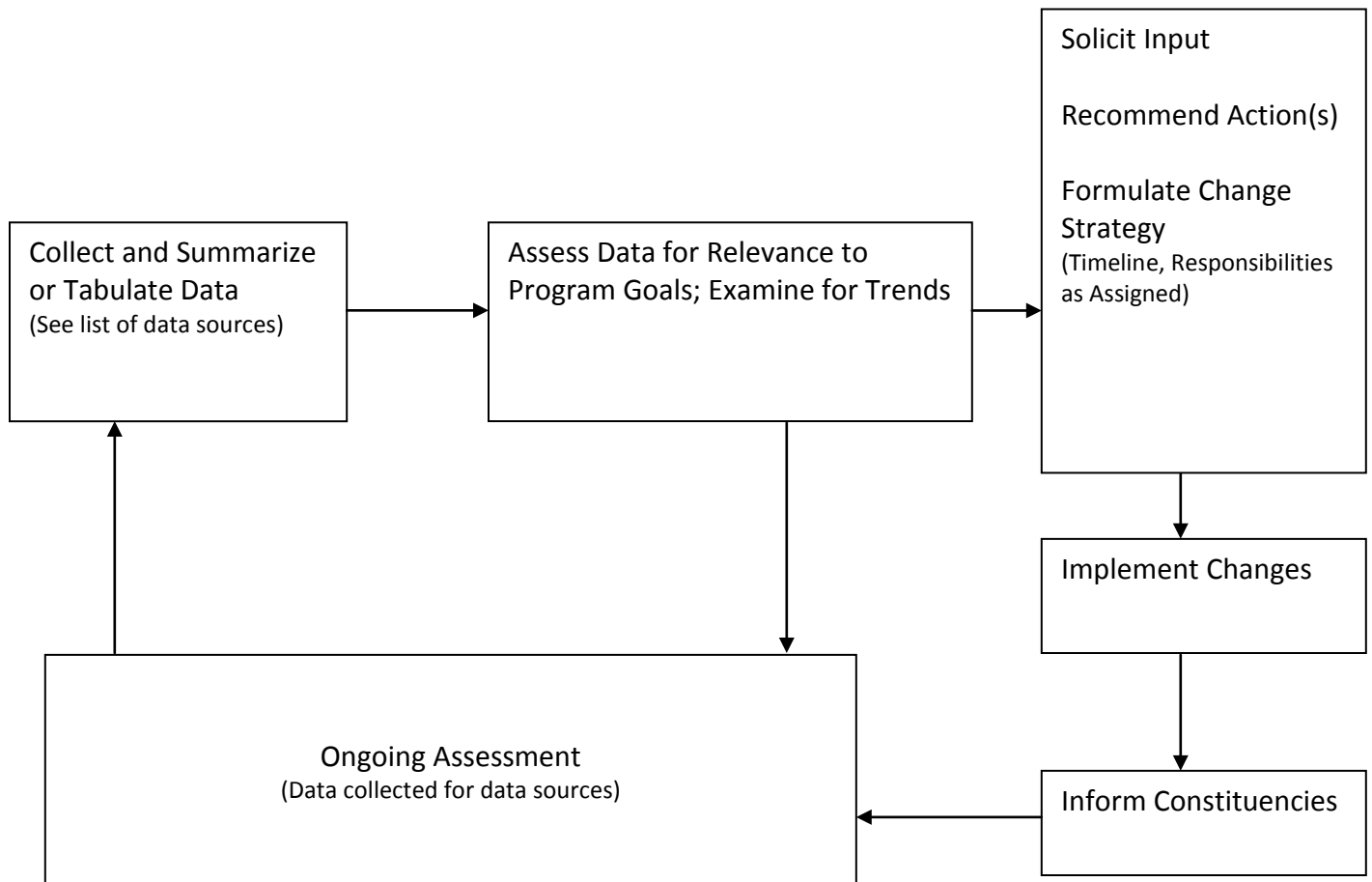# Department of Social Work - Lourdes University
Continuous Cycle of Program Evaluation and Improvement Flow Chart

Solicit Input

Recommend Action(s)

Formulate Change Strategy
(Timeline, Responsibilities as Assigned)

Collect and Summarize or Tabulate Data
(See list of data sources)

Assess Data for Relevance to Program Goals; Examine for Trends

Implement Changes

Ongoing Assessment
(Data collected for data sources)

Inform Constituencies

**Department of Social Work
Lourdes University**

Adopted Spring 2009
Review and Revised Fall 2012

Continuous Cycle of Program Evaluation and Improvement

Data Sources

Curriculum, Goals and Competencies

	TYPES OF DATA	SOURCE	FREQ	FEEDBACK LOOP TO
•	Course-specific assessment measures	SR	S	F, PD, AC
•	Student grades/cumulative GPAs	SR	A	F, PD,
•	Student course evaluations	S	S	F, PD, AD
•	Focus group with graduating seniors	S	A	F, PD, AC
•	Student evaluations of field site	S	A	F, PD, SWAC
•	Alumni survey	A	A	F, PD, SWAC
•	Social Work Advisory Council input	SWAC	S	F, PD, SWAC
•	AASWB scores	LB	A	F. PD
•	University/Institutional feedback	DF	F	F, PD, AD, AC, SWAC
•	Employer survey	Emp	A	F, PD, SWAC

Key

Frequency: A – Annual;   F – Five years;   S – Semester;   Y – Academic year

Source/To: A - Alumni;   AD – Academic Dean; AC – Assessment Coordinator
Emp – Employer; F – Faculty; Field Instr – Field Instructor;
LB – Licensure Board
PD – Program Director;   S – Students;
SR – Student records;   SWAC – Social Work Advisory Council